



DR. JOAQUÍN GARCÍA

H I G H S C H O O L

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



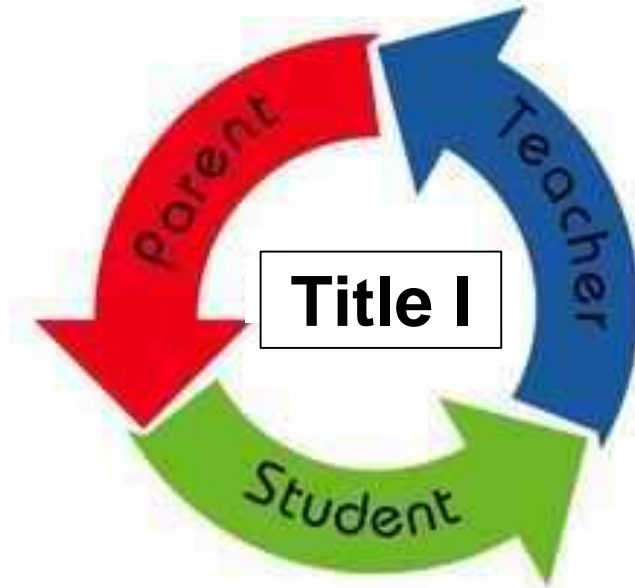
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Dr. Joaquin Garcia High School will empower parents and families to support their children's academic and social growth by creating an inviting environment where parents can feel welcomed and involved in the decision-making process, and active participants in their children's academic future.

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Support in Instruction & Remediation**

- Extended learning opportunities
 - *Certified Teachers will provide additional support after school for at risk/struggling students in grades 9-12 grade in the areas of ELA, Writing, Math, Science, and Social Studies to increase student achievement.*
 - Technology and supplies

- **Professional Development**

- Literacy Coach- Providing comprehensive instructional support to educators across all subject areas with a focus on enhancing literacy skills. Targeted small group sessions and remediation for students experiencing academic challenges.
- Math Coach- To enhance instructional support for teachers in all areas of the mathematics. This role will focus on utilizing data-driven strategies and available resources to foster continuous improvement in math education.

Students will be given individualized instruction based on their needs!



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

- *At Dr. Garcia High School we are committed to increasing communication to parents via Parent Link emails, social media, website updates and social media posts.*
- *Parents will learn how to access the SIS Gateway in order to track their student progress academically and communicate with teachers. Parents will also be trained in all the different assessments that their children will take whether district assessments or state assessments.*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

Dr. Joaquin Garcia High School

- Our parent engagement mission statement
 - Dr. Joaquin Garcia High School will empower parents and families to support their children's academic and social growth by creating an inviting environment where parents can feel welcomed and involved in the decision-making process, and active participants in their children's academic future.
- How we work with parents, families and the community to increase student achievement
 - Stakeholders are invited to be involved in the development of the FY25 SWP/CNA/PFEP and give their input in the meetings, presentations and evaluations given at the end of every meeting. All Stakeholders will be invited to be involved throughout the year (Title 1 Annual meetings, SAC, parent trainings, etc.) The Leadership Meeting took place on 3/12/24, the Staff Meeting took place on 3/13/24, and the Stakeholder Meeting took place 3/26/24. Stakeholder feedback was captured in Recording Template.
- How we train teachers to work with families
 - SIS Gateway Parent Communication Training
 - How to Conduct Parent/Teacher Conferences Training



Parent & Family Engagement Plan

Dr. Joaquin Garcia High School

- How we support parents in helping their student(s) at home
 - Parent Access to the SIS Gateway and Upcoming Assessments Trainings (9/10/2024)
 - Fast Testing Review of PM1 and PM2 Trainings (12/11/2024)
 - Student Graduation Requirements (2/12/2025)
- How we share important information
 - Invites send via Parent Link
 - In person meetings



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent Access to the SIS Gateway and Upcoming Assessments Trainings (9/10/2024)
- Fast Testing Review of PM1 and PM2 Trainings (12/11/2024)
- Student Graduation Requirements (2/12/2025)



School-Parent Compact

- [2024 Parent Compact](#)
- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.

FSA, EOCs, and





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

[Evaluation Forms Online](#)

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!